

# Observation / Reflection

11, 9, 12

Maths.

## Summary of lesson "gist"

The purpose of this lesson is to refresh the key concepts.

- Partitioning, and;
- We always share equally when we divide.

Yesterday, I tasked the kids to "investigate division" situations during recess and share them in the class afterwards (for raffle tickets).

We basically did this again though moved over to actual sums (abstract) - and beginning in floor work to refresh.

The students then completed a w/sheet so I could gauge their understanding - it was a combination of situational questions and graphic partitioning.

Most 'got' the partitioning, 60% 'got' the abstract i Yay!

## What Went Right?

The main message I wanted to convey is that 'division means always to divide equally' - I got it across by

1. Writing this key point on the board
2. Providing anecdotal stories to highlight and demonstrate this in action (my 4 sisters & inequality is one)
3. Repeating and referring to it constantly

I was so glad to see they understood and had absorbed this 'concept'!

I tasked them with h/work: to find 3 division eq's at home and note it. They had a sheet explaining this (and I also hope they'll explain this to their parents too!!!)