

Sample Lesson Plan

Day: Tuesday Date: 24 July 2012 Time: afternoon Class: 1 and 2, S

Subject: Religious Education Topic: Forgiveness and reconciliation.

Students' Prior Knowledge and Experience:

The students read and discussed a story based on forgiveness yesterday. The students also expanded on the concepts of forgiveness in the context of religion and god.

Learning Purposes:

To further expand on forgiveness as a concept and for the students to express their individual opinion – verbally and in written form.

Student Evaluation:

Assessment will be based on the responses during the 'values walk' and their written responses.

Preparation and Resources:

The RE Book
'agree' and 'disagree' sheets for the values walk

Timing:

Learning Experiences:

Re-read the story yesterday to the children ✓

Rehash key themes and touch on the overreaching concept of forgiveness. ✓

Read part 2 in (shared reading) ✓

Discuss key messages with the class ✓

Have the children stand up and, placing the 'agree' and 'disagree' sheets on opposite sides of the room ask the children to respond with their personal opinions or responses to the following questions:

"Do you think what the brother did was wrong by spending the father's money on parties?" ✓

"Do you think the other brother was a better person for not spending the father's money badly?" ✓

"Do you think to forgive someone is easy?" ✓

"Do you think apologising is easy?" ✓

"Do you think it was easy for the father to forgive his son?" ✓

Writing activity: ask the children to write a letter or draw a picture telling one of the characters in the story how they feel about their actions.

Lesson Evaluation:

(Reflect on the success of the lesson)

NOTE: As long as all the above components are included, there is no set format that must be used for writing the lesson plan. A sample proforma is provided in this booklet but students are free to alter the layout and add other sections as they choose.

24/7/12

Suzie, your rapport with the chn. was lovely. Your voice was gentle but consistent - very positive and the chn. responded well to you and your directions.

Introducing / feeding serial reader was great - clear expectations and chn. seemed enthused.

This lesson was great - your questioning was good + your chn. to physically move (answer questions) was a great strategy to use. Well done. Organisation + running of 'Show'n Tell'

