

REFLECTION

24 / 8 / 12

Spelling and handwriting:

The lesson basically involved the students becoming familiar with the letter 'k' and various spelling combinations.

What Went Right:

Mr Peter suggested the lesson ran smoothly, with emphasis on praise. Also, the transition between the two lessons was smooth.

What Went Wrong? (Improvements)

Mr Peter suggested 1 research brain-gym exercises as a point of transition and a calming activity sequence. (attached)

Also - ensure that all instructions are given prior to sending kids off - I ~~agree~~ agree.

Further 'positive talk' could also be used - praise those doing the right thing, to correct those who aren't!

I will put into action all these suggestions' excellent feedback.