

Reflection: RE, Forgiveness & Reconciliation

24. 7. 12

Lesson Summary:

Students will be read a chapter in the ~~prescribed~~ prescribed RE book, discuss the key themes and do a 'values walk' based on moral/ethical judgement. The students will then complete a letter to one of the characters stating their stance (morally) on actions and feelings.

What Went Right?:

The students enjoyed the story, were interactive with questioning. They also 'liked moving to demonstrate their feelings/stance. I ~~was~~ was overly impressed with the students' written work! Fantastic expression, very persuasive writing. It is obvious that they like writing with purpose and when they feel strongly about something.

What Went Wrong?:

We could have done more interactive activities with this concept and extended further to the spiritual side of the story. I noticed that some of the students had made the link through their responses and if I had more time I would have liked to do this further (time management).

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Moving Forward in teaching RE.

This is a new area of teaching for me and I need to remember to always link to the Catholic ethos of the lesson - not only the social. The students expect this from an RE class and are ready to make the links.

I feel that the interactive qualities of the lesson plan was well executed and enthused the students greatly. I will remember to try to include this in future lessons - the 'values walk' especially. Students WANT to display their stance and express their feelings and thoughts.