

Monday, 3/9/12

My Daily Lesson Plan

	Name	Date
Subject H/Writing Time 9:10-9:40	Instructional Strategy introduce the letter "q" - requesting some "q" words. Then ask one to draw a "q" - write a passage (Q rich) - then w/sheet. Transition -> Brain Gym ex. (w/sheet attached) Worksheets - PRINTED	
Materials Follow up		
Subject Spelling Time 9:40- 9:40 10:00	Instructional Strategy Time Challenge game - the students work in teams to come up with as many double const. words. Focus on spelling, groupwork, research skills (example attached) 5 large (A3) sheets with "qq", "ee", "tt", "ss", "oo"	
Materials Homework		
Subject Guided reading Time 10:00 - 11:00	Instructional Strategy We read (as a class) "Grandpa and Thomas" by Pamela Allen. The focus was on reading a story and relating the story to personal experiences. The students then write a passage on their part exp. at the bench. BOOK	
Materials Homework		
Subject Art Show Time 12-2.	Instructional Strategy Finish off art show preparation of 3103 work and photographs. (We have lots to do - this is a deadline task)	
Materials Homework	Art materials	
Subject Science/Inq Time: 2:30- 3:10	Instructional Strategy Volcano Whole Class Project: discuss/research as a class how to create a volcano (Brainstorm, focus on communication/research skills) Finish w NASA clip.	
Materials Homework		