

Tuesday 30 July 2012-07-30

Program Plan

Morning:

9-?

1. Take the roll
 2. Discussion about who worked on their letter last night. Is anyone finished and ready to read their letter?
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Literature Streaming Groups: Suzy to do the shared reading and writing class while Ant relieves Steve – who is away sick.

- i. Guided reading forced on predictions and prior knowledge of the subject affecting the story.
 - ii. Information Report: creating a story map
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Lunch 11am - 12pm

Afternoon Block (1): 12pm – 12.30pm

SERIAL – choose 2 students to present their picture from yesterday, then read a chapter of Charlotte's Web. ✓

TUNNEL BALL
Afternoon Block (2): 12.30pm – 1pm

Pen Pal's – students finish their draft for their letter, tomorrow we write our final draft of letter – minimum 6 sentences.

If students haven't finished their letter, they can do it for h/work to be ready tomorrow.

Students are asked to bring in a photo tomorrow if they want to (of their family or themselves)

Afternoon Block (2): 1pm – 2pm

Maths: Create a think board 1-2pm

Begin with: "I can count to 100"

<http://www.youtube.com/watch?v=v9-pEVaO4pM&feature=related>

Links to Prior Knowledge: link in with the created work problems from last week.

Have the students create a think board representing a maths sentence in the following forms:

1. Abstract (symbols)
2. Pictures
3. Words
4. Counters (stuck on sequins)

CONCLUSION: when you have a difficult maths problem, we can think about it (and represent it) in a few different ways to solve the problem. Only YOU know which way is best for you – but this gives you an idea of different ways to think about a math problem that'll help you to solve it.

Can you think of another way to represent a maths problem? Is there a way that works for you better? **ASK THEM TO SHARE.**

FOCUS STUDENTS to see how they respond the different ways of representing number – Chas, Sebastian, Dion, Thomas S.

ASSESSMENT – to be marked by the think boards, and observations.

Have the students *present their work*.

CONCLUDE – very very very important to tie in the key concepts of this activity...and try to have them visually display it.

Little Lunch 2pm -2.30pm

Late Afternoon Block:

RE - TBC